



1) INFORMATION:

Subject:	History SL
School year:	2023 – 2024
Grade:	2nd Baccalaureate - 1st DP year
Teachers:	Arturo Laborde / Carlos Martinez

2) COURSE DESCRIPTION:

In this course, the students will study the move towards a global war (1933-39), focusing on Germany, Italy and Japan. Students will examine the causes for expansion, key events in this period and the international response to them. Additionally, students will study specific leaders of authoritarian states in the 20th century and focus on the emergence, consolidation and maintenance of power. The students will study in depth three authoritarian states: Soviet Union, China and Cuba.

3) OBJECTIVES:

3.1 General Objectives:

- To comprehend History as a discipline, including the nature and diversity of its sources, methods and interpretations by analyzing, recording, reconstructing and interpreting the past through the investigation of a variety of sources either graphic or written.
- To encourage an understanding of the present through critical reflection upon the past, analyzing the historical developments at national, regional and international levels.
- To identify the challenges that mankind has faced in all spheres of life.
- To examine critically the decisions humans made in the past and consider how those choices have affected the present.
- To explain short-term and long-term historical events as long as their regional and global impact.
- To describe the development and the significance of different political, social, and economic policies carried out by right-wing and left-wing leaders that modified the world as it is seen today.



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- To discuss the historical/political changes America, Europe, and Asia, had in the 20th century.
- To demonstrate the ability to structure an essay, using different interpretations to support relevant, balanced and focused historical arguments.
- To develop an awareness that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity.
- To apply the acquired knowledge in the international examinations (International Baccalaureate exams)

3.2 Specific Objectives:

Knowledge and comprehension

- To demonstrate knowledge and comprehension from a variety of textbooks and academic books.
- To identify and comprehend a primary source, a secondary source and tertiary source.
- To demonstrate the comprehension of the different perspectives and how these influence on the analysis of an event.

Application and analysis

- To demonstrate the capability of choosing a correct quote to back up an analysis.
- To demonstrate the capability of using the correct terminology in an essay.
- To demonstrate the capability of arguing and justifying ideas with pertinent examples.

Synthesis and evaluation

- To demonstrate the capability of comparing and contrasting written sources.
- To evaluate the origin, purpose, value and limitation of a source.
- To demonstrate the capability of evaluating different contrasting points of view.
- To produce a critical answer where knowledge and historiography can be evaluated.



Selection and use of linguistic skills and appropriate presentation

- To demonstrate the capability of expressing clear and fluent ideas in an essay.
- To demonstrate the capability of comparing and contrasting two authoritarian leaders.
- To demonstrate the capability of selecting the correct material to answer IB questions such as: to what extent.
- To demonstrate the capability of producing a balanced analysis.

4) COURSE OUTLINE:

FIRST TERM

Partial 1: The move to global war: Japanese, German and Italian Expansion

- Japan, Italy and Germany: Causes of Expansion: 1.1, 2.1, 2.2
- Japan: Events and International response: 1.2, 1.3
- Paper 1: First and second question

Partial 2: The move to global war: Japanese, German and Italian Expansion

- Italy and Germany: Events: Ch. 2.3, 2.4, 2.5
- Italy and Germany: International Responses: Ch. 2.6, 2.7
- Paper 1: Third and fourth question

SECOND TERM

Partial 1:

- Josef Stalin and the Soviet Union: Ch. 02 - Emergence, Aims and results, Consolidation and maintenance of power
- Paper 2 essay writing

Partial 2:



- Fidel Castro and Cuba: Ch. 01- Emergence of an authoritarian state, Consolidation and maintenance of power, Aims and results of Castro's policies.

5) ASSESSMENT

Grading and weight

- Partial

10% ACA Homework

30% Activities in class

30% Quizzes

30% Exam

- Term

20% Exam

Forms of Assessment

- Oral Presentations
- Written work: essays, reports, source/cartoon analyses
- Individual / group workshops
- Projects
- Case studies
- Research homework
- Review questions
- Midterm and final evaluation / quizzes

6) REFERENCES

Rogers, K. and Thomas, J.- The Move to Global War.

Rogers, K. and Thomas, J.- The Cold War: Superpower tensions and rivalries.