



## 1. General Information:

<b>Subject:</b>	History HL
<b>School year:</b>	2023 – 2024 (nov 2023 session)
<b>Grade:</b>	3rd Baccalaureate
<b>Instructor (s):</b>	Julián Navarro
<b>Website:</b>	www.uemtn.edu.ec

## 2. Course description

In this course, the students will study and analyze the period called the **Cold War**. Students will examine how the wartime allies broke this alliance and became enemies due to their political, economic and ideological differences. Events such as the Korean War, Cuban Missile Crisis, the Vietnam War among others will be deeply studied as well as the contribution and influence of world leaders in order to understand the current political scenario. Moreover, the foreign policies of the US which were carried out within the framework of the Cold War and how these impacted Latin America in the topic **The Cold War and the Americas (1945 – 1981)** will be also scrutinized. Last but not least, the rise to power of either populist or military leaders, the impact of the Cuban Revolution in Latin America and the significance of one guerrilla movement will be studied in the topic **Political developments in Latin America (1945–1980)**.

Once the IB program has concluded, **Ecuadorian history** will be studied covering the period since 1979 to 2017 where the political, economic and social problems of each government will be discussed.

## 3. Objectives

### 3.1 General Objectives:

- To comprehend History as a discipline, including the nature and diversity of its sources, methods and interpretations by analyzing, recording, reconstructing and interpreting the past through the investigation of a variety of sources either graphic or written.



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- To encourage an understanding of the present through critical reflection upon the past, analyzing the historical developments at national, regional and international levels.
- To identify the challenges that mankind has faced in all spheres of life.
- To examine critically the decisions humans made in the past and consider how those choices have affected the present.
- To explain short-term and long-term historical events as long as their regional and global impact.
- To describe the development and the significance of different political, social, and economic policies carried out by right-wing and left-wing leaders that modified the world as it is seen today.
- To discuss the historical/political changes America, Europe, and Asia, had in the 20<sup>th</sup> century.
- To demonstrate the ability to structure an essay, using different interpretations to support relevant, balanced and focused historical arguments.
- To develop an awareness that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity.
- To apply the acquired knowledge in the international examinations (International Baccalaureate exams)

## 3.2 Specific Objectives:

### Knowledge and comprehension

- To demonstrate knowledge and comprehension from a variety of textbooks and academic books.
- To identify and comprehend a primary source, a secondary source and tertiary source.
- To demonstrate the comprehension of the different perspectives and how these influence on the analysis of an event.



### **Application and analysis**

- To demonstrate the capability of choosing a correct quote to back up an analysis.
- To demonstrate the capability of using the correct terminology in an essay.
- To demonstrate the capability of arguing and justifying ideas with pertinent examples.

### **Synthesis and evaluation**

- To demonstrate the capability of comparing and contrasting written sources.
- To evaluate the origin, purpose, value and limitation of a source.
- To demonstrate the capability of evaluating different contrasting points of view.
- To produce a critical answer where knowledge and historiography can be evaluated.

### **Selection and use of linguistic skills and appropriate presentation**

- To demonstrate the capability of expressing clear and fluent ideas in an essay.
- To demonstrate the capability of comparing and contrasting two authoritarian leaders.
- To demonstrate the capability of selecting the correct material to answer IB questions such as: to what extent.
- To demonstrate the capability of producing a balanced analysis.

## **4. Course Outline**

### **FIRST TERM**

#### **Partial 1: Cold War: Superpower tensions and rivalries & The Cold War and the Americas, 1945 – 1981**

- What was the Cold War?
- Breakdown of the Grand Alliance: Part 1
- Breakdown of the Grand Alliance: Part 2
- How can we explain the breakdown?
- Truman: containment and its implications for the Americas; the rise of McCarthyism and its effects on domestic and foreign policies of the United States; social and cultural impact of the Cold War.



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- The Cold War goes global: Korean War & Korean War, the United States and the Americas: reasons for participation; military developments; diplomatic and political outcomes.
- Peaceful coexistence: New leaders, new ideas & Eisenhower and Dulles: New Look and its application; characteristics and reasons for the policy; repercussions for the region.
- IA Identification and evaluation of sources
- IA Investigation

## **Partial 2: Cold War: Superpower tensions and rivalries & The Cold War and the Americas, 1945 – 1981**

- The USA and the containment in Asia & United States' involvement in Vietnam: the reasons for, and nature of, the involvement at different stages; domestic effects and the end of the war; Canadian non-support of the war; Latin American protest against the war.
- Case study in crisis, Berlin 1958 – 1961
- Case study in crisis, The Cuban Missile Crisis
- Sino-Soviet relations
- Sino-American relations
- Why did détente end in a second Cold War?
- Soviet containment 1945–1980
- IA Reflection
- IA Final draft

## **SECOND TERM**

### **Partial 1: Cold War: Superpower tensions and rivalries & The Cold War and the Americas, 1945 – 1981**

- Confrontation: the impact of the arms race on the Cold War
- Confrontation and reconciliation: the end of the Cold War



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- United States' foreign policies from Kennedy to Carter: the characteristics of, and reasons for, policies; implications for the region: Kennedy's Alliance for Progress; Nixon's covert operations and Chile; Carter's quest for human rights and the Panama Canal Treaty (1977).
- Cold War in one country of the Americas (except the US): reasons for foreign and domestic policies and their implementation.
- The Cuban Revolution: political, social and economic causes & Rule of Fidel Castro: Cuban nationalism; political, economic, social and cultural policies; treatment of opposition; successes and failures; impact on the region
- Populist leaders in two countries: rise to power and legitimacy; ideology; social, economic and political policies; successes and failures; the treatment of opposition
- Democracy in crisis: political, social and economic reasons for the failure of elected leaders
- Rise of a military dictatorship in one country: reasons for their rise to power; economic and social policies; repression and treatment of opposition
- Guerrilla movements in one country: origins, rise and consequences

## **Parcial 2: Realidad Nacional 1972 – 2012, estudio de los gobiernos de:**

- Jaime Roldós
- Osvaldo Hurtado
- León Febres-Cordero
- Rodrigo Borja
- Sixto Durán-Ballén
- Abdalá Bucaram
- Fabián Alarcón
- Jamil Mahuad
- Gustavo Noboa
- Lucio Gutiérrez
- Alfredo Palacio



- Rafael Correa

## 5. Assessment

### Grading and weight

#### Every partial

25% Exam

35% Quizzes

20% Individual Work (ACA)

20% Activities in class (ACS)

#### Every term

20% evaluation at the end of the first and second term

### Forms of Assessment

Oral Presentations

Written work: essays, reports, source/cartoon analyses

Individual / group workshops

Projects

Case studies

Research homework

Review questions

Midterm and final evaluation / quizzes

## 5) References

Berliner, Y., Leppard, T., Mamaux, A., Rogers, M. and Smith, D., 2011. *History of the Americas*. 1st ed. Oxford: Oxford University Press, pp.295 - 327.

Gray, B., Perera, S., Aylward, V. and Habibi, M., 2015. *Authoritarian States*. 1st ed. Oxford: Oxford University Press, pp.57 - 107.



# UNIDAD EDUCATIVA MONTE TABOR-NAZARET

IB Guidance for schools on the 2021 and 2022 adapted assessment

IB History guide 2020

Price, E. and Senés, D. 2015. *Authoritarian States*. 2nd ed. London: Pearson Education Limited, pp.3 - 51.

Price, E., Rogers, K. and Senés, D. 2017. *The Cold War and the Americas (1945-1981)*. London: Pearson Education Limited.

Rogers, K. and Thomas, J. 2015. *The Cold War: Superpower tensions and rivalries*. London: Pearson Education Limited.

Todd, A. and Waller, S., 2011. *Authoritarian and Single-Party States*. 1st ed. Cambridge: Cambridge University Press, pp.164 - 210.