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UNIDAD EDUCATIVA MONTE TABOR – NAZARET Language Area

Actividades de Refuerzo Académico 2023 - 2024

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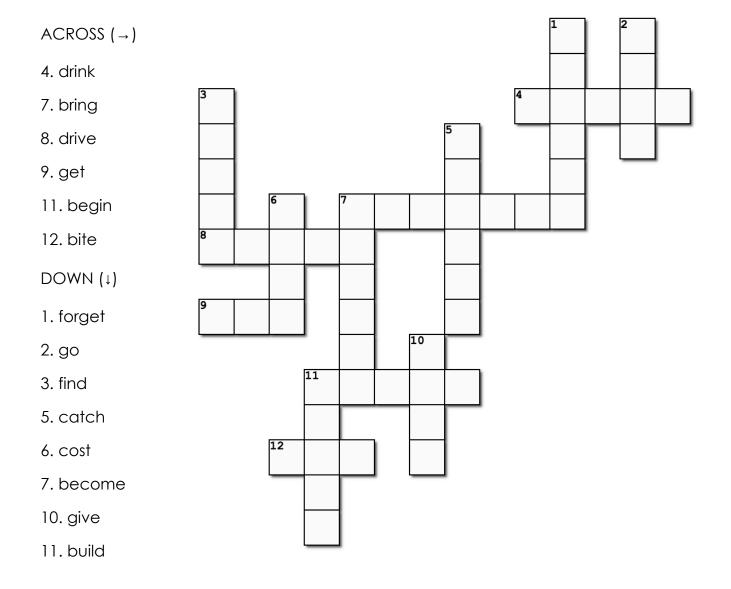
Name:	Grade: 6th EGB
Due date : April of 2024	Teacher:

Instrucciones sobre las actividades de refuerzo:

Las actividades de refuerzo académico tienen como objetivo mejorar el desempeño académico de los estudiantes y así reforzar o alcanzar los aprendizajes requeridos. La actividad desarrollada debe entregarse al profesor de la asignatura en la fecha indicada. Se realizará una retroalimentación del trabajo y la calificación corresponderá a una tarea del parcial 1 del quimestre 1.

Simple past

1. Write the past tense of the verbs in the <u>puzzle</u>.



2. **Complete** with the correct form of the verb in the <u>simple past</u> and/or <u>past</u> <u>participle.</u>

Infinitive	Simple Past	Past Participle
grow	grew	
have		
keep		kept
clean		
choose		chosen
come		
do		
know	knew	
eat		
feel		felt
beat		
break	broke	
feed		
meet		met
hurt		
dig		
forgive		
know	knew	
lend		
fly		flown
lose	lost	
cost		
make		
hide		hid
lie		

Infinitive	Simple Past	Past Participle
be		been
drink		
fall		
buy	bought	
leave		left
go		gone
give		
hide		
freeze	froze	
have		had
cut		
draw		
hear	heard	
forget		
hold		
bleed		bled
leave		
let		
hang		
bend		bent
light		
keep		
fight	fought	
hit		
blow		

pay		paid
put	put	
ring		
see		
rise		
say		

read		ridden
ride	rode	
run		
send		

Zero Conditional

Some conditions seem more real to us than others. Zero/Real conditionals refer to things that are true, that have happened, or are very likely to happen.

Example: If you <u>don't eat</u>, you <u>get</u> hungry.

3.	Match the parts to complete the senter	nces. Write the letter.
	a) If I don't do my homework,	we use an umbrella.
	b) If we have vacations,	it melts.
	c) If my sister comes to my house,	they come with their pets.
	d) If I want to go shopping,	it gets dark.
	e) If my cousins visit me,	I tell my parents.
	f) If you heat ice,	she eats pizza.
	g) If it rains,	it evaporates.
	h) If water boils,	my mom doesn't let me play.
	i) If the sun sets,	we go to the beach.
4.	Write 6 sentences using the zero condition	onal.
a)		
h١		
IJ		
c)		
d)		

e) <u>.</u>			
f) <u>.</u>			
First Co	onditional		
We u	se the first conditional to talk about the we believe the imagine		•
	Example: If you <u>read</u> more, yo	ou <u>will imp</u>	<u>rove</u> your vocabulary.
5. (Choose the best option to complete t	he <u>senter</u>	nce.
5.1. If I	study for my quiz,		
b) I	I will get a good score. I don't get a good score. I have a good score.	a) b)	, I will be the lead singer. If I join the band If I will join the band If I was in the band
5.2 If th	nere is a hurricane,		
b) v	we will need to evacuate the city. we don't evacuate the city. we won't the city, we will choose	indod c) d)	, we will have a picnic ors. If it tomorrow If it rained tomorrow If it rains tomorrow
embro			
a) b) c)	If my sister is handcrafting If my sister wants to learn handcrafting If my sister wanted to learn handcrafting	grad a)	, she will get good es. If she study hard If she studies hard If she studied hard

5.7	, they will have	5.9	, we can go
a lot of fun.		for a walk in the p	oark.
a) If they wentb) If they goesc) If they go to	to the beach	a) If I finish myb) If I finishes rc) If I finished	my work early,
5.8 If he misses the	bus,	5.10. If they visit th	ne museum,
a) he will be late for school.b) he is be late for school.c) he are late for school.		 a) they would learn a lot about history. b) they will learn a lot about history. c) they learned a lot about history. 	
	es using the <u>first conditional</u>		
e)			

Second Conditional

We use the second conditional to talk about the possible result of an imagined situation in the present or future. We say what the conditions must be for the present or future situation to be different.

Example: If she <u>were</u> president of the class, she <u>would</u> change the rules.

Iwo	ould save electricity - she would go camping - we would relax - I would make my own clothes - I would visit the Mauna Loa
a) If	f I liked weaving,
b) If	f I went to Hawaii,
c) If	f I bought energy-efficient light bulbs,
d) If	f my sister had a tent,
e) If	f my family and I went to the beach,
	Vrite 6 sentences using the <u>second conditional.</u>
a) _	
e) _	
f) _	
May, m 8. U	night Inscramble the following words to make a <u>sentence</u> .
<u>E</u>	<u>Example:</u> May I drink water? / I might buy a new car this year.
a) n	night / I / next year. / the band/ join
b) c	create / My classmates / a prototype. / might

6. **Use** the word bank to <u>complete</u> the sentences.

c)	tomorrow / May / finish / ? / I / the project	
d)	go hiking / with the guide / ? / May / we	
e)) The weather / tomorrow / sunny / be / might /.	
f)	this weekend / go / we / to / the beach / May /?	
g)	play/ The team /the championship / win / may / if / they / well /.	
h)	good night's sleep / might / better / feel / You / after / a /.	
i)	borrow / May / for / I / your book / a few days /?	
j) (during / The cat / may / under / hide / the bed /. / the thunderstorm	
-	Complete the with the correct WH question from the word bank. Words used more than once.	can be
	When - Where - Who - Which - Why	- How
a)) did you go last week? I went to the movies.	
b)) movie did you see? I saw the last Marvel movie.	
c)	did you choose that movie? Because we love action	n films.
d)) went to the movies with you? I went with my parents	s, my
	brothers and my cousins.	
e)	did you watch the movie? At 7pm.	
f)	was the movie? It was awesome!	

	9)	are you going to the concerts because my tavortie band is
		performing.
	h)	is your favorite band? I really like Queen.
	i)	did you learn to play the guitar? I learned from my uncle when I
		was younger.
	j)	are you listening to right now? I'm listening to some jazz music to
		relax.
Bed	aı	use of / because
	10.	<u>Circle</u> the correct option in brackets that completes the sentence.
	a)	My sister was late today (because / because of) the traffic jam.
	b)	We got a good score (because / because of) we studied all week.
	c)	They left town (because / because of) the volcano eruption.
	d)	We must conserve our natural resources (because / because of) we only have one
		planet.
	e)	The song was amazing (because / because of) the rhythm.
	f)	Our planet is protected (because / because of) the atmosphere.
	g)	She couldn't sleep well last night (because / because of) the loud noises outside he
		window.
	h)	He missed his flight (because / because of) his alarm didn't go off in the morning.
	i)	The match was postponed (because / because of) the bad weather conditions.
	j)	They arrived late to the party (because / because of) they got stuck in traffic.

Writing – proofreading

1. Highlight the <u>errors</u> i	in the paragraphs.	Then, mak	ce the correct	tions. There	are <u>8 mistakes</u>
in each paragraph	. Look at the clues	in the box	about what t	he errors m	iaht be.

*Capitalization	*Punctuation	
*Spelling	*Verb form (tense)	

last night we watchs TV and eat popcorn. My big sister chosed a documentary on Netflix.

I wantd to choose an action movie, but my little broder was scared. We all love animals and nature, so we decided to watch a documentary about the most beautifull beaches of the world

yesterday I plays with the school band. I were the lead singer and my friend Armando playd the piano. My cousin Geovanna played the drums because she don't like singing. we practiced all week with our teacher and classmates. I think we was great and we can't wait for our next presentation

Numbers

12.	write	the	word	torm	ΟŤ	tne	TOI	IOW	'ing	<u>numbers</u> :	
-----	-------	-----	------	------	----	-----	-----	-----	------	------------------	--

52:	11:
74:	36:
25:	49:
81:	100:
12:	99:

13	B. Write the standard form o	of the following <u>number</u>	rs. There is one example.	
a)	One thousand, three hur	ndred sixty-two:	1362	
b)	Two thousand, four hund	red seventy-one:		
c)	Seven thousand, five hur	ndred twenty:		
d)	Eight thousand, six hundr	ed seventeen:		
e)	Nine thousand, eight hur	ndred forty-three:		
f)	Three thousand, two hun	dred fifty-six:		
g)	Four thousand, nine hund	dred eighty:		
h)	Six thousand, three hund	red seventy-four:		
i)	Ten thousand, five hundr	ed ninety-two:		
j)	Fifteen thousand, eight h	undred twenty-three:		
	nds as objects and subjec		nd as object or subject.	
14	4. Complete the sentences	using the correct <u>geru</u>	- growing - shopping - reducing -	
14	4. Complete the sentences	using the correct <u>gerui</u> g - recycling - building -	- growing - shopping - reducing -	
p	4. Complete the sentences painting - dancing - relaxing	using the correct <u>gerui</u> g - recycling - building - practicing - campir	- growing - shopping - reducing -	
p	A.Complete the sentences painting - dancing - relaxing - We usually go	using the correct <u>gerui</u> g - recycling - building - practicing - campirto the village wh	- growing - shopping - reducing - ng	
a) b)	A.Complete the sentences painting - dancing - relaxing - We usually go	using the correct geruing gover own vegetables is	egrowing - shopping - reducing - ang nere our grandparents live. a good way to eat healthy.	
a) b) c)	A.Complete the sentences painting - dancing - relaxing We usually go Anna and Cecilia enjoy	using the correct geruing - recycling - building - practicing - campir to the village whour own vegetables is	egrowing - shopping - reducing - ang nere our grandparents live. a good way to eat healthy.	
a) b) c)	A.Complete the sentences painting - dancing - relaxing We usually go Anna and Cecilia enjoy We think we can take co	g - recycling - building - practicing - camping to the village where of the planet if we start of the planet if the planet	ere our grandparents live. a good way to eat healthy. with soft paintbrushes.	ղ.
a) b) c)	A.Complete the sentences painting - dancing - relaxing We usually go Anna and Cecilia enjoy We think we can take co	g - recycling - building - practicing - camping to the village where your own vegetables is are of the planet if we standcastles is my favori	growing - shopping - reducing - ng nere our grandparents live. a good way to eat healthy. with soft paintbrushes. tart te activity when I go to the beach	n.
a) b) c) d) f)	A.Complete the sentences painting - dancing - relaxin We usually go Anna and Cecilia enjoy We think we can take co	g - recycling - building practicing - camping to the village where your own vegetables is andcastles is my favoring a hotel is better than	growing - shopping - reducing - ng nere our grandparents live. a good way to eat healthy. with soft paintbrushes. tart te activity when I go to the beach staying here.	ղ.

i)	meditation can help reduce stress and anxiety.
j)	in the rain can be a joyful experience.
Present Perfect	

Quest	ion				Answer		
Have	LIGHT.		played	the	Yes, I have . Yes, I' ve played it many times.	I've = I have	
Have	you		played	piano?	No, I haven't . No, I' ve <u>never</u> played the piano.	haven't = have not	
		ever	.		to a	Yes, she has . Yes, she's been to a concert once.	she's = she has
Has	she		been	concert?	No, she hasn't . No, she's <u>never</u> been to a concert.	hasn't = has not	

15. **Complete** the sentence using the correct auxiliary verb: <u>have or has.</u>

Example: She has visited Paris twice.

		
a)	lr	never been to Tokyo.
b)	Mario and Luigi	had many adventures.
c)	They	never read this book.
d)	Не	found a new camping site.
e)	Cristina	caught the ball just in time.
f)	Teachers	told us about the Science fair.
g)	It	_ been a nice trip!
h)	You and I	watched this movie before.
i)	The team	won the championship three times in a row.
j)	John alread	y finished his homework.

	_	aduated - done - seen - given - lived - known - made
	III IIS	shed - been - lost - been - read
a)	This is my aunt's beach hou	use. We have since 2020.
b)	My parents have	me video games every year since 2019.
c)	We have	_ each other since preschool.
d)	My brother has	handcraft for 2 years.
e)	They have	homework on time all year.
f)	He has	his car for over ten years.
g)	My sister has	her degree in computer science.
h)	The team has	their opponent in the final match.
i)	I have	_ all the dishes in the sink.
j)	John has	his keys somewhere in the house.
k)	The students have	their essays for the English class.
I)	Our neighbors have	a new swimming pool in their backyard
17. C o pelov		sing either <u>"as… as"</u> or <u>"not as… as"</u> in the sentences
	We use as + adje	ctive + as to say two things are the same.
	We use not as + adje	ctive + as to say two things are not the same.
	<u>Example</u>	e: His car is not as comfortable as mine.
	a) This book is	that book. (not / exciting)

b) Apples are ______pears. (delicious)

-,	311C is	_ her mother. (not / famous)
d)	Kelly is	_ her sister. (not / generous)
e)	Richard is	Daniel. (tall)
f)	This task is	the one before. (not / difficult)
g)	I am	you are. (hungry)
h)	Last year June was	August. (hot)
i)	Camila is	Sofia. (not / friendly)
j)	Henry is	his dad. (lazy)
6 C	omparisons using either <u>as</u>	<u>. as</u> or <u>not as as.</u>
		and <u>effect</u> using the clause " <u>when</u> ".
	e) f) g) h) i)	g) I am h) Last year June was i) Camila is j) Henry is 6 comparisons using either as









Example: When I use products made of natural materials, I reduce waste.

a)		
b)		
c)		
Writing		
	ures. Write a story about them. Us	e <u>50 -100</u> or more words.
Include <u>sequence words</u> an	nd the <u>correct tense of the verbs</u> .	
	Thank to	